



# 2025 ANNUAL REPORT

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OCTOBER 1, 2024 - SEPTEMBER 30, 2025

**PERSEVERING TOGETHER:  
ADVANCING ACADEMIC PUBLIC HEALTH IN CHALLENGING TIMES**

**ASPPH** ASSOCIATION OF  
SCHOOLS & PROGRAMS  
OF PUBLIC HEALTH



# INTRODUCTION

In a world shaped by rapid changes —political shifts, health challenges, and transformative technologies—ASPPH and our members have remained a steadfast source of leadership and innovation. **Together, we have advanced solutions, inspired new ways of thinking, and strengthened public health education, research, and practice.**

Throughout Fiscal Year 2025 (FY 2025), we led with clarity of purpose and a deep commitment to making a meaningful impact. We expanded our efforts to address urgent issues, including healthy longevity, climate resilience, AI and technology in Public Health Education and Practice, and workforce development.

We elevated academic public health as a vital force by uniting diverse voices, strengthening institutional capacity, and driving evidence-based action. **Grounded in our Strategic Plan 2030**, we made measurable progress on our collective goals, strengthened our global partnerships, and empowered the next generation of public health leaders.

In fact, leadership emerged as a powerful theme this year. From building inclusive excellence in classrooms and institutions to investing in future leaders across our undergraduate and professional pathways, ASPPH continued to champion leadership as a core public health competency and a driver of change.

Now more than ever, these are challenging times. But within that challenge, we see unwavering commitment, remarkable achievements, and a shared vision:

**improved health and well-being for everyone, everywhere.**





# A MESSAGE FROM THE PRESIDENT & CEO

This past year has tested both public health and higher education, as misinformation and disinformation surged and divisions and polarization deepened across our society. In the face of these turbulent times, ASPPH and our members leaned into reflection and action, asking ourselves the most fundamental questions:

***How do we reimagine our field to meet this moment? How do we counter misinformation and disinformation while rebuilding trust in science and higher education? How do we support our leaders, faculty, staff, and students, and engage more meaningfully with all communities?***

Fiscal Year 2025 has been a year of resilience, renewal, and bold innovation. Together, we have sustained excellence while driving transformative change in teaching, research, and practice. ASPPH has continued to evolve in our mission to support members and our vision of improved health and well-being for everyone, everywhere.

Despite formidable challenges, we achieved powerful milestones:

**We advanced priority initiatives in climate change and health, gun violence prevention, institutional excellence, and global action.**

**We launched groundbreaking new efforts in [healthy longevity](#)—introducing our Health Longevity Framework to shift the conversation from lifespan to healthspan.**

**We unveiled the [IDEA Institute](#), a dynamic hub for innovation in academic public health education, and debuted [ARIE](#)—a human-centered AI resource designed to support academic public health learners and leaders.**

**We established a [Task Force on the Responsible and Ethical Use of Artificial Intelligence](#), ensuring our field leads with wisdom and integrity in this rapidly evolving space.**

This year also brought unprecedented legislative and policy challenges in the United States. ASPPH stood firm - **[joining legal actions to prevent the NIH indirect cost cap](#)**, issuing strong statements on the **[removal of critical Centers for Disease Control and Prevention \(CDC\) data sets](#)**, the **[Department of Health and Human Services \(HHS\) restructuring plan](#)**, and the abrupt dismissal of **[CDC Director Dr. Susan Monarez](#)**. We submitted public comments on the One Big Beautiful Bill Act and released an economic impact report exposing the consequences of budget cuts on public health.

Globally, crises of conflict, famine, climate disasters, and disease outbreaks have continued to converge, profoundly shaping academic public health and testing the capacity of our workforce.

Yet, even against this backdrop, ASPPH remained a beacon of unity and advocacy, working alongside **[global partners](#)** to respond and reimagine solutions.

Guided by our **[Board of Directors](#)** and anchored by our core values, we remain steadfast and optimistic. With your continued engagement and support, ASPPH will keep convening, mobilizing, and leading our members to achieve what none of us could accomplish alone.

Together, we will build a future of health, equity, and opportunity for everyone, everywhere.



**Laura Magaña, PhD, MS**  
President & CEO

Association of Schools and Programs of Public Health



# A MESSAGE FROM THE CHAIR

The ability of public health schools, programs, and their partners to come together and work collaboratively to improve the well-being of people everywhere has never been more important. Over the last year, science, academic institutions, and public health have come under attack for their work protecting and improving lives. Through all of this, **ASPPH** has organized and supported our schools and programs, **advocated on our behalf**, and **amplified our impact**. Equally importantly, ASPPH has played a critical role in convening conversations that matter in academic public health and provided an open and welcoming environment for its members.

The strength of ASPPH emanates in large part from the diversity of our member schools and programs, including the varied local and global communities that we serve, the wide range of partners that we engage through our work, and the different foci of our academic degree and research programs. Together, we create an ecosystem of public health training and research that is effective and transformative.

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**ASPPH is the web that binds this critical ecosystem that allows us to do our best work.**

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It is a pleasure and an honor to work with the ASPPH team because of their commitment to addressing the priorities and concerns of the member schools and programs. In this last year, I have been particularly appreciative of the training, support, and leadership that ASPPH has provided in advocating for academic public health and the important work that we do.

I have also been grateful for the **2025 ASPPH Academic Public Health Messaging Guide**, which I have found to be a constant source of inspiration and concrete, evidence-based strategies in communicating the value of public health. In dark and difficult times, **ASPPH's policy statements and recommendations** have both provided a light to finding a path forward and made me feel seen.

ASPPH convenings have brought me joy over the last year. The ASPPH Annual Meeting, sections retreat, and leadership retreat have been wonderful opportunities to be in community with all of you and to hear about your struggles and your accomplishments. At a time when budgets are tight and institutional resources are scarce, and our discipline is scrutinized, I have appreciated not only the great speakers and sessions at ASPPH meetings, but also the warmth and positive energy that this community has when we are together.

**None of this would be possible without the contributions of the ASPPH member schools and programs and the gracious, capable, and committed ASPPH staff. I hope that you find inspiration in reading about our collective accomplishments in this report, and I look forward to seeing and hearing from each of you in the year to come.**

A huge thanks to each of you for the work you do to train the future leaders of public health, develop and test interventions that improve the health of all people, and advocate for a better future. The world needs public health and academic public health more than ever. I hope that you will continue doing the great work that you have been doing, secure in the knowledge that your work is important and matters.



**Hilary A. Godwin, PhD**  
Dean, University of Washington School of Public Health  
Chair, ASPPH Board of Directors

# STRATEGIC PLAN 2030



## VISION

**Improved health  
and wellbeing for  
everyone,  
everywhere**



## MISSION

**To advance academic public  
health by mobilizing the  
collective power of our  
members to drive excellence  
and innovation in education,  
research, and practice**



## VALUES



**Diversity, Equity,  
Inclusion, and  
Social Justice**



**Innovation**



**Collaboration**



**Agility**



**Excellence**



**Commitment to  
Public Health**



## GOALS

- ➔ **Advance solutions to the critical public health challenges facing society**
- ➔ **Champion the development of a diverse and exceptional public health workforce**
- ➔ **Uphold and advance excellence and innovation in teaching, research, and practice**
- ➔ **Be the leading voice and authority on academic public health**
- ➔ **Position ASPPH for long-term success and sustainability**



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# ADVANCE SOLUTIONS TO THE CRITICAL PUBLIC HEALTH CHALLENGES FACING SOCIETY

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From accelerating climate threats to rising gun violence, from demographic shifts to disruptive technologies, public health is at the center of some of the most complex challenges of our time. This year, ASPPH and our members worked across sectors, disciplines, and borders to move the field forward with urgency and intention.

We launched new tools and frameworks to help public health institutions address the health impacts of climate change, advance healthy longevity, and strengthen academic systems for equity. We joined national and global efforts to reduce firearm violence and tackle long-standing health disparities. And through our new task force on technology and artificial intelligence, we are ready to embrace innovation and technology with responsibility and care.

Our efforts reflect ASPPH's commitment to advancing bold, practical solutions that support healthier people, stronger institutions, and a more just and resilient future.

# CLIMATE CHANGE AND HEALTH

In a year marked by record-breaking heatwaves, natural disasters, and rising health burdens linked to climate change, ASPPH continued to lead efforts to prepare the public health workforce to address this urgent global crisis. Grounded in **our 2030 Strategic Plan**, we advanced strategic collaborations, curriculum development, and global engagement to strengthen the academic public health response.

Most importantly, building on our 2023 framework, ***Responding to the Climate Change and Health Crisis: A Framework for Academic Public Health***, the ASPPH Climate Change and Health Task Force released a new set of **Climate and Health MPH Concentration Competencies**. These competencies provide public health institutions with a foundational guide for building and strengthening climate-specific curricula, ensuring the next generation of practitioners is prepared to respond to and mitigate climate-related health threats. The Task Force also submitted comments to the Council on Education for Public Health (CEPH) in response to their request for feedback on the MPH and DrPH foundational competencies.



“The next generation of public health professionals must be climate-ready. These new competencies ensure our institutions are equipping students with the skills to lead in a rapidly changing world.”

ASPPH Climate Change and Health  
Task Force



ASPPH is proud to have also **co-led an international survey** with the Global Consortium on Climate and Health Education (GCCHE), the Global Network for Academic Public Health (GNAPH), the Association of Schools of Public Health in the European Region (ASPHER), and the WHO Civil Society Working Group to assess the current state of climate and health education globally. The survey results will be critical in helping shape the future of public health education and will contribute to an annual indicator for **The Lancet Countdown on Health and Climate Change**.

In parallel, ASPPH collaborated with GCCHE to **publish an article** in *The Lancet Planetary Health*, co-authored by ASPPH President and CEO Dr. Laura Magaña and Senior Director of Global Engagement Dorothy Biberman, about the results of the first iteration of the Lancet survey. The article documents significant global gaps in climate-health education and reinforces the need for academic public health institutions to take decisive action.

These initiatives reflect ASPPH’s enduring commitment to climate resilience, academic leadership, and global collaboration. Even in an era of mounting challenges, we continue to work toward a healthier, more sustainable future in which public health professionals are empowered with the tools, training, and global partnerships needed to protect people and the planet.



**ASPPH**  
**CLIMATE CHANGE**  
**AND HEALTH**





# GLOBAL ACTION

In FY2025, ASPPH continued to strengthen its **global leadership** by advancing academic public health partnerships, shaping the international workforce agenda, and championing collaboration across regions and institutions.

As a leader of the **Global Network for Academic Public Health (GNAPH)**, ASPPH played a key role in formalizing a strategic partnership with the World Health Organization (WHO) through a newly signed **Memorandum of Understanding**.



This agreement reaffirms both organizations' commitment to a resilient and equitable global health workforce, marking a significant milestone in aligning academic public health institutions with the WHO's global strategies.

ASPPH President and CEO, Dr. Laura Magaña, also contributed to the **Second International Forum to Implement the WHO Roadmap on Public Health and Emergency Workforce**, addressing critical principles such as competency-based education, the essential public health functions, and inclusion within accreditation frameworks. ASPPH has supported the WHO Roadmap since 2022 and continues to embed its principles across educational and workforce initiatives.

ASPPH also celebrated a major collaboration between the WHO Academy and the Pan American Health Organization (PAHO) to **strengthen training across the Americas**. Dr. Magaña shared reflections on ASPPH's longstanding partnership with PAHO and the opportunity this agreement presents for regional scale and equity.

In Africa, ASPPH convened the **Africa CDC Public Health Emergency Management Fellowship Task Force** in partnership with the Association of Schools of Public Health in Africa (ASPHA). The task force conducted a curriculum review and delivered recommendations to strengthen emergency preparedness training across the continent.

Throughout the year, ASPPH continued to amplify global academic voices and promote shared learning by participating in key convenings such as:

The **World Health Summit Regional Meeting in India**, which explored how academic institutions can prepare students to navigate complex global negotiations, multilateral partnerships, and health diplomacy.

The **Asia-Pacific Academic Consortium for Public Health Annual Meeting**, where we participated in two panels focusing on a vision for the future of public health.

The **Instituto Nacional de Salud Pública (INSP) International Congress in Mexico**, where we strengthened collaborations and partnerships in education and research with colleagues from Latin America.

This year, ASPPH also announced the **third cohort of Riegelman This Is Public Health® Global Grantees**, supporting innovative, student-led campaigns that elevate public health's visibility and impact worldwide. Two ASPPH member institutions received awards as part of this cohort of 11 grantees.

In her LinkedIn op-ed, "**Global Collaboration: A Necessity for Advancing Health and Well-Being**," Dr. Magaña emphasized the urgency of cross-border action to tackle shared challenges, including pandemics, climate change, chronic disease, and health equity. Her reflections reinforced ASPPH's longstanding commitment to global health engagement as an imperative, not an option.

# GUN VIOLENCE PREVENTION

ASPPH reinforced its commitment to addressing gun violence as a public health crisis by advocating for research funding, spotlighting academic solutions, and engaging with national leaders.



ASPPH's Chief External Relations and Advocacy Officer, Tim Leshan, participated in a high-level Gun Violence Prevention Roundtable convened by Dean Megan Ranney of the Yale School of Public Health and Congresswoman Rosa DeLauro (D-CT). The convening brought together public health experts, legislators, criminologists, and community leaders to evaluate the impact of \$125 million in federal funding allocated since 2020 by the National Institutes of Health (NIH) and the Centers for Disease Control and Prevention (CDC). Leshan emphasized findings from the **ASPPH Gun Violence Prevention Report**, which documents the critical role academic public health research plays in advancing evidence-based interventions and informing policy.

During the roundtable, participants expressed concern over ongoing threats to federal prevention funding, including a rescinded Office of Management and Budget (OMB) memo that would have frozen critical grants. Congresswoman DeLauro (D-CT) underscored her continued support for sustained investment and the importance of ensuring academic research reaches communities most affected by gun violence.

At the ASPPH 2025 Annual Meeting, the issue remained front and center during a dedicated session on **injury prevention approaches**, which explored the intersections of research, practice, and community engagement in preventing firearm-related harm.

ASPPH also joined more than 400 national, state, and local organizations in endorsing FY 2026 federal funding for gun violence prevention research, reinforcing the need for long-term investment in data, training, and academic-community partnerships.

From congressional engagement to campus conversations, ASPPH continues to elevate the voice of academic public health in the national response to gun violence, prioritizing evidence, equity, and impact.





# HEALTHY LONGEVITY

In FY2025, ASPPH led efforts to redefine aging not as a burden, but as a societal opportunity, highlighting the role of public health in promoting healthy longevity through prevention, equity, and system-wide change.

As populations live longer, the gap between lifespan and healthspan continues to widen, placing mounting pressure on individuals, communities, and the healthcare system. ASPPH responded with strategic leadership, a multisector call to action, and a **practical framework** to guide the future of academic public health as it relates to healthy longevity.

At the center of this work is the new report, **Healthy Longevity: Public Health's Next Frontier**, which outlines Public Health 4.0, a forward-looking approach to building a modernized public health infrastructure that promotes well-being from birth through advanced age. The report advocates for a national shift in focus from treating disease after it has onset to promoting long, healthy lives through prevention, equity, and policy alignment. With chronic disease driving 90% of US healthcare costs, and with half of these conditions being preventable, the stakes have never been higher for public health leadership to intervene upstream.



ASPPH President and CEO, Dr. Laura Magaña, further amplified this message during the **James E. Dalen Distinguished Lecture for Health Policy at the University of Arizona**. In her remarks, Dr. Magaña challenged prevailing narratives around aging, urging academic institutions and health systems to view longevity as a transformative opportunity to design inclusive, age-friendly environments and care models.

Building on this momentum, ASPPH unveiled the **Healthy Longevity: A Framework for Academic Public Health** during an **ASPPH Presents webinar**. Developed by the ASPPH Task Force on Healthy Longevity, the framework outlines actionable strategies for schools and programs to lead change through education, workforce preparation, cross-sector collaboration, and lifelong community engagement. It directly responds to the National Academy of Medicine's **call to action** and serves as a roadmap for aligning public health education and research with the needs of an aging population. The Chair of the Task Force, Dr. Linda Fried, Dean Emerita, Columbia Mailman School of Public Health, also presented the framework to Dr. Richard Hodes, Director of the National Institute on Aging at the National Institutes of Health (NIH), along with his team of experts.

**ASPPH remains committed to driving the cultural, curricular, and policy shifts required to close the healthspan-lifespan gap and ensure that all people not only live longer, but live better.**





# TRANSFORMING ACADEMIA FOR INCLUSIVE EXCELLENCE

ASPPH took bold steps this year to reimagine public health education as more inclusive, accessible, and publicly engaged. From new technological tools to thought leadership in equity-centered scholarship, we advanced a vision for academic institutions that are responsive to both community needs and future workforce demands.



A key milestone was the **launch of the IDEA Institute**, which stands for Innovation, Discovery, and Excellence in Academia. Conceived as a public-facing, equity-driven resource hub, the Institute curates tools, research, and training aligned with CEPH competencies while embracing the broader values of inclusive excellence. It supports faculty, staff, and students with peer-reviewed resources that center on student success and educational innovation.

At the core of the IDEA Institute is **ARIE—AI Resource for Institutional Excellence**—an AI-powered chatbot and equity-minded advisor developed in partnership with Amazon Web Services (AWS). ARIE supports real-time learning and institutional planning by helping users explore curated and vetted, evidence-based materials on pedagogy, equity, leadership, and more.



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“The IDEA Institute reflects ASPPH’s deep commitment to inclusive excellence and public health social justice. We’re creating a scalable model for transforming how public health is taught, learned, and applied.”

Dr. Linda Alexander,  
Chief Academic Officer,  
ASPPH

Building on these foundations, ASPPH issued a **call for manuscripts** in *Frontiers in Public Health* for a special issue titled *Transforming Academia for Equity*. This initiative invited scholars and practitioners to share research and reflections on dismantling structural racism and reimagining higher education systems for equity and justice.

We also joined the **Faith in Health Professions initiative** led by Interfaith America with support from the John Templeton Foundation to integrate religious literacy into health education. Dr. Linda Alexander serves as a Templeton Fellow, contributing her leadership to this intersectional work.

Finally, ASPPH engaged in **critical national dialogue** at *From Awareness to Action: Tackling Disparities in Public Health*, a convening that brought together academic, governmental, and community leaders to address health inequities at their root.

Our efforts this past year reflect our intentional strategy to transform academic public health into a more equitable, innovative, and future-ready field. By building inclusive tools like the **IDEA Institute** and **ARIE**, investing in cross-cutting scholarship, and deepening engagement across cultural and institutional boundaries, we are helping shape a new academic landscape, one where equity is embedded not just in what we teach, but in how we teach, lead, and serve.

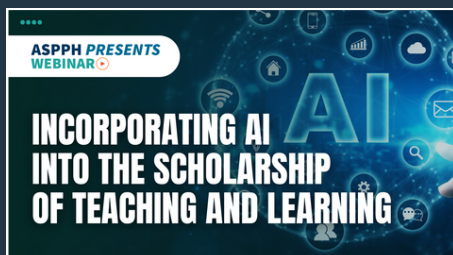
# AI FOR PUBLIC HEALTH

As artificial intelligence rapidly reshapes research, teaching, and workforce systems, ASPPH is guiding the academic public health community toward responsible and ethical AI adoption. This year, we laid the groundwork for a thoughtful, values-driven approach to integrating AI into public health education and practice.

To lead this effort, ASPPH established a new **Task Force on Artificial Intelligence for Public Health**, bringing together academic leaders and experts to explore the opportunities, risks, and ethical considerations of AI in public health education. The task force is currently developing a draft report, expected to be released in March 2026, which will serve as a foundational resource for ASPPH and its members. Organized around four key pillars—Teaching & Learning, Policy, Education, and Practice—the report will outline emerging opportunities, cautionary considerations, and guiding principles to inform future work. Once released, ASPPH will actively seek input from members and the community to shape the report’s evolution and ensure it reflects the needs and aspirations of the academic public health community.

In collaboration with **Amazon Web Services** (AWS), ASPPH advanced a flagship initiative to develop AI tools designed specifically for academic public health. This project is grounded in responsible AI development principles and uses a **Retrieval-Augmented Generation (RAG) model** to ensure that all outputs are informed by curated, trusted data sources. Unlike “black box” AI systems, this approach is transparent, verifiable, and aligned with institutional values.

One of ASPPH’s earliest applications of this model is **ARIE**—an AI-powered digital teaching assistant and resource navigator introduced through the **IDEA Institute**. ARIE utilizes a RAG architecture to provide real-time, evidence-based guidance on teaching, equity, and institutional development. While ARIE is featured more prominently in our work on inclusive excellence, it exemplifies ASPPH’s commitment to the ethical use of AI.



To deepen engagement with faculty, ASPPH hosted an ASPPH Presents webinar ***Incorporating Generative AI into the Scholarship of Teaching and Learning***, which offered insights into how GenAI can enhance pedagogy while raising important questions around privacy, bias, and academic integrity. The session drew strong participation across institutions and helped catalyze dialogue around responsible AI use in classrooms and research.



Through these initiatives, ASPPH is not just adopting AI but also helping define how AI should be used responsibly in public health education and systems transformation. Our work emphasizes that AI must support, but not replace, human expertise and that academic institutions have a central role to play in modeling ethical use.

As the field of public health adapts to rapid technological change, ASPPH remains committed to ensuring that AI enhances equity, transparency, and institutional capacity rather than compromises them. Our work aims to support members in navigating this complex terrain with clarity, caution, and creativity.



# CHAMPION THE DEVELOPMENT OF A DIVERSE AND EXCEPTIONAL PUBLIC HEALTH WORKFORCE

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In 2025, ASPPH advanced its commitment to strengthening and diversifying the public health workforce through programming that spans the career continuum, from student engagement to senior leadership. Our efforts focused on applied practice, real-world training opportunities, workforce research, and leadership development, ensuring academic public health remains responsive to the field's evolving needs.

As public health institutions face mounting challenges, ASPPH continued to serve as a trusted convener and catalyst, helping to build a resilient, representative, and well-prepared workforce ready to lead through uncertainty and drive progress in every community.



# BUILDING AND SUSTAINING THE PUBLIC HEALTH WORKFORCE

In FY 2025, ASPPH advanced its commitment to strengthening the public health workforce through the relaunch of the **Center for Public Health Workforce Development's webpage**. This resource hub highlights ASPPH's priorities in applied practice, real-world training, workforce research, and leadership development, positioning the Center as a trusted connector between academia and practice.

This year, ASPPH expanded practice-based partnerships and its applied learning and training portfolio to ensure a workforce prepared for evolving challenges. With new funding from the **White House Office of National Drug Control Policy**, ASPPH began developing a practicum program for students to address substance use and health policy.



Fellowships remain a cornerstone of ASPPH's portfolio of **applied learning and training**. The ASPPH/CDC Public Health Fellowship Program welcomed seven new fellows across five CDC Centers, joining 21 continuing fellows in their second year of hands-on training. The **ASPPH/CDC Tribal Health Department Fellowship Program** reached a milestone with the signing of four new affiliation agreements with Tribal Nations, advancing the capacity and resilience of Tribal health departments. ASPPH also engaged with Tribal legal experts on data sovereignty, underscoring our commitment to inclusive and sovereign public health systems.

Through the CDC-funded **Certified in Disease Intervention (CDI) project**, ASPPH sub-awarded funds to seven member institutions and three national partners, advancing education, certification, and continuing education pathways for the Disease Intervention workforce. These projects encompass partnerships among high schools, undergraduate institutions, and community colleges, as well as workforce competency development, certification support, and the establishment of a national community of practice to promote the adoption of the CDI credential.



To strengthen collaboration between academia and public health agencies, ASPPH launched the **Find an Academic Partner** tool, connecting governmental agencies with ASPPH member institutions. Nationally, ASPPH co-sponsored and hosted **Academic and Practice Linkages in Public Health (APLPH) Caucus** sessions at APHA 2024, elevating topics like data modernization, practice innovation, academic health departments, and workforce resilience.

ASPPH also supports innovation in workforce competencies. In collaboration with the de Beaumont Foundation and The Public Good Projects, the ASPPH Center for Public Health Workforce Department and the IDEA Institute are advancing work in **infodemiology**, an emerging field that examines how health information is produced, shared, and acted upon. By integrating infodemiology into MPH curricula, ASPPH is helping its members prepare graduates to navigate today's complex information environment.





## Advancing Leadership and Innovation in Public Health

ASPPH invests in leadership-focused programming, scholarship, and training that elevate public health leadership as a recognized discipline. By cultivating strong leaders, we are strengthening the foundation of a resilient workforce.

ASPPH is advancing public health leadership through data-driven insights and strategies. Through our **Public Health Leadership Competency Mapping and Training Agenda**, developed with support from CDC's PH LEADS, ASPPH created a national framework to guide leadership training across academia and practice. ASPPH also analyzed leadership degree and certificate programs to identify design strengths, recruitment dynamics, and implementation challenges, published in **Public Health Leadership: Enumeration and Characterization of Degree and Certificate Programs in Schools and Programs of Public Health**. Together, these reports inform evidence-based investments, align training with real-world needs, and strengthen the pipeline of leaders prepared to meet evolving demands of public health practice.

To learn more about ASPPH's commitment to cultivating leadership across the academic public health continuum, see the **ASPPH Undergraduate Network: Strengthening Undergraduate Public Health Education** and **Empowering Leadership and Deepening Member Engagement** sections of this report.

A centerpiece of leadership-focused work was the *Frontiers in Public Health* supplement, **Catalyzing Public Health Leadership: Research, Practice, Education, and Training**. Supported by ASPPH through CDC funding, this special issue highlights the need for leadership frameworks, training strategies, and theoretical foundations tailored to public health. Articles explore topics from **leadership's role in resilient systems** to innovative models for cultivating leaders across schools and programs. Together, they lay a foundation for strengthening leadership research and practice.

ASPPH also amplifies leadership development through convenings and thought leadership. At APHA and other national forums, ASPPH leaders spotlight the need to align education with real-world leadership demands. President and CEO Dr. Laura Magaña and Senior Director Dr. Emily Burke co-authored an **AJPH editorial**, calling for a reimagined approach to preparing leaders capable of navigating complex political, social, and health landscapes.





CHAMPION THE DEVELOPMENT OF A DIVERSE AND EXCEPTIONAL PUBLIC HEALTH WORKFORCE

# SUPPORTING STUDENT PATHWAYS INTO PUBLIC HEALTH

## Inspiring Exploration and Access

This year, ASPPH continued to expand opportunities for prospective students to explore careers in public health. Through our **This Is Public Health®** (TIPH) Graduate School Fairs, we reached students in Chicago, Houston, New York City, Minneapolis, Seattle, and Washington, DC, as well as through four virtual mini-fairs that enabled participation nationwide. These events cumulatively drew thousands of attendees and featured ASPPH member institutions showcasing a wide array of graduate programs.



We also launched the latest **SOPHAS Annual Report**, highlighting another strong application cycle for 2023-2024 with over 28,000 applicants and 13,200 matriculants, an increase across all key categories. Our **Academic Program Finder** continued to serve as a vital tool for prospective students, receiving over 125,000 visits annually as they explore accredited graduate programs in public health.

## Creating Opportunities for Student Innovation

In FY2025, ASPPH proudly hosted the **Public Health Innovation Lab**, a dynamic design sprint for students in the DC-Baltimore region. The initiative culminated in a **pitch competition** at the ASPPH Annual Meeting, where a team from the University of Maryland School of Public Health won both the judge's prize and audience choice award for their app, Thread Lightly, a creative solution addressing overconsumption on college campuses as a dual environmental and mental health challenge.





## Equipping Students for the Future

ASPPH also provided career support and leadership development programming throughout the year, including sessions such as **Leveraging Your Public Health Degree in Unique Ways**, **Self-Care Strategies During the Job Search**, and **Now More Than Ever: Inspiring the Next Generation of Public Health Leaders**. These offerings reflect our ongoing commitment to helping students explore diverse career paths, cultivate resilience, and prepare for leadership in an ever-evolving field.

Through recruitment, hands-on learning, and tailored career guidance, ASPPH is supporting the next generation of public health professionals at every step of their journey. As student needs and career pathways evolve, we remain committed to opening doors for a skilled, diverse, and deeply engaged future public health workforce.

### ***This Is Public Health® (TIPH) by the Numbers***

Connecting Future Leaders to Public Health Careers



**6**

**in-person TIPH fairs**

Chicago, Houston, Minneapolis, New York, Seattle, and Washington, DC

**3**

**virtual mini-fairs**

Expanded reach for students globally

**125K+**

visits to the Academic Program Finder

**28K+**

applications submitted through SOPHAS (for the cycle that ends in Fall 2024)

**13K+**

students matriculated into accredited graduate public health programs (for the cycle that ends in Fall 2024)

**TIPH continues to play a critical role in introducing prospective students to the field, making the graduate application process accessible, and strengthening the pathways into public health.**





# UPHOLD AND ADVANCE EXCELLENCE AND INNOVATION IN TEACHING, RESEARCH, AND PRACTICE

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In FY 2025, ASPPH continued to champion innovation and excellence across all facets of academic public health. From strengthening research that informs practice and policy, to driving forward undergraduate and interprofessional education, to equipping faculty and institutional leaders with the tools to adapt and thrive, ASPPH supported a future-ready academic enterprise.

Through our signature convenings, events, and forums, we deepened our advocacy around strategic accreditation reforms, elevated leadership development across institutions, and expanded member engagement. Through initiatives such as the launch of the Faculty Forum and the continued evolution of the Undergraduate Network, ASPPH has helped shape a more collaborative, equity-centered, and responsive public health education system.

Whether convening leaders, advancing excellence in teaching, or celebrating outstanding achievements across our community, ASPPH remained committed to empowering academic public health to lead boldly in an ever-changing world.



# ADVANCING RESEARCH THAT INFORMS POLICY AND STRENGTHENS PRACTICE

In FY2025, ASPPH continued to reinforce its role as a national leader in academic public health research. Through **institutional research**, we collected and analyzed data from our member institutions to inform benchmarking, workforce planning, and student success strategies. This annual reporting effort supports evidence-based decision-making across the academic public health enterprise.

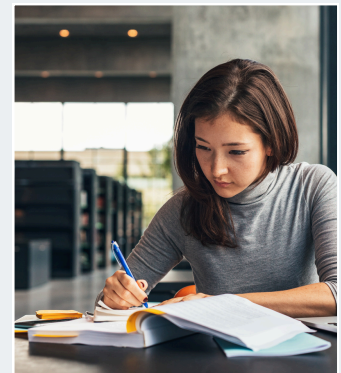
Our academic research advocacy also remained a priority. ASPPH sustained its commitment to securing increased federal investment in research that addresses today's most urgent health challenges, from climate change and chronic disease to workforce transformation and health equity. We continued to champion the **ASPPH Research and Partnerships Agenda** and supported public health research funding at key agencies, including the National Institutes of Health (NIH), the Centers for Disease Control and Prevention (CDC), the Advanced Research Projects Agency for Health (ARPA-H), the Agency for Healthcare Research and Quality (AHRQ), and the United States Agency for International Development (USAID).

Additionally, ASPPH provided platforms to highlight the impact of our members' research, including thought leadership, policy briefs, and opportunities to showcase applied findings that drive change in communities and systems.

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**As we look ahead, ASPPH remains committed to building a strong, well-supported academic research environment that informs policy, advances practice, and accelerates innovation across the public health field.**

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*Learn more about our Institutional Research efforts in FY 2025 below in the **Modernizing Data, Technology, and Member Services** section.*





# THE ASPPH UNDERGRADUATE NETWORK: STRENGTHENING UNDERGRADUATE PUBLIC HEALTH EDUCATION



ASPPH continues to champion the impact of undergraduate public health education through the growth and engagement of its **Undergraduate Network**, a vibrant community of institutions dedicated to preparing undergraduate students for future careers in public health, health policy, and related fields.

## Welcoming New Members

In FY2025, five new institutions joined the ASPPH Undergraduate Network, bringing fresh perspectives and expanding the national footprint of undergraduate public health education. Our newest members include:

- Agnes Scott College Undergraduate Public Health Program
- Arizona State University School of Technology for Public Health
- Joint School of Public Health at Old Dominion University and Norfolk State University Undergraduate Public Health Program
- University of Utah Undergraduate Public Health Program
- Virginia Commonwealth University Undergraduate Public Health Program

These additions reflect growing interest in undergraduate public health and a continued emphasis on early pipeline development.

## Connecting and Cultivating Leadership in UG Education

Building on momentum from the 2024 Leaders Retreat in Roanoke, VA, Undergraduate Network representatives convened throughout the year to advance collaboration, share best practices, and strengthen undergraduate teaching and advising. Virtual meetings in February and April focused on addressing student and faculty challenges throughout the spring semester, while an in-person gathering took place during the ASPPH Annual Meeting and APHA Annual Meeting in Minneapolis.

ASPPH also hosted the **2025 Undergraduate Network Leaders Retreat** at UCLA's Luskin Conference Center in September, bringing together representatives from across the country for a three-day exchange of ideas, program updates, and shared priorities. The retreat emphasized leadership development and innovation, as well as collaboration, in undergraduate public health education.

## Looking Ahead

To support innovation in curriculum and pedagogy, ASPPH will soon release the Public Health Education Enhancement and Development (PHEED) Grant RFP, offering targeted funding to help Network members develop collaborative partnerships that innovatively enhance the education of undergraduate public health students.

# DRIVING INNOVATION IN EDUCATION FOR PUBLIC HEALTH

ASPPH continues to lead efforts to improve education for public health, ensuring it is dynamic, forward-thinking, inclusive, and resilient. In FY 2025, our work emphasized interprofessional learning, accreditation feedback, transformational education, and community building for faculty, while continuing to shape the future of public health through innovative programs and convenings.

## Championing Interprofessional Education for Collaborative Practice

As a founding member of the **Interprofessional Education Collaborative (IPEC)**, ASPPH continues to advocate for public health's role in team-based, collaborative practice across schools of the health professions. ASPPH President and CEO Dr. Laura Magaña serves on the IPEC Board of Directors, helping direct organizational strategy.

In FY 2025, ASPPH promoted member engagement with IPEC through:

- An annual Interprofessional Collaboration Award, co-sponsored with the **United States Public Health Service Commissioned Officers Foundation**. This year's award recognized Emory University's Farmworker Project, co-led by Emory's Rollins School of Public Health, for its innovative student-led public health service model.
- Planning and implementing two virtual, global IPEC Institutes, which drew nearly 200 participants. Attendees gained tools to embed competency-based curricula into their programs (**February 2025**) and build faculty teams to advance and sustain interprofessional education for collaborative practice (**June 2025**).
- The fourth annual peer-reviewed Poster Fair with 230 participants showcasing the work of 56 global teams.

## Advancing Accreditation Standards

ASPPH solicited and synthesized member feedback to the Council on Education for Public Health (CEPH) on multiple fronts, supporting accreditation in reflecting the changing needs of the field.



This year, ASPPH submitted five formal responses to **CEPH** on proposed changes to:

**Standalone  
Baccalaureate  
Program (SBP)  
Criteria**

**MPH Criterion  
(D2)**

**DrPH Criterion  
(D3)**

**Academic and  
Research Degrees  
Criteria (D16–D18)**

**Accreditation  
Procedures**

This engagement reinforces ASPPH's role as a strategic thought partner in accreditation reform and an advocate for academic excellence.

## Framing the Future 2030

Dr. Laura Magaña co-led a panel at the 2025 APHA Annual Meeting that highlighted ASPPH's Harrison C. Spencer Award for Outstanding Community Service winners, sparking dialogue around their successful alignment with Framing the Future 2030 themes. ASPPH also hosted a **Framing the Future 2030 webinar** showcasing how institutions of all sizes are integrating the vision into their curricula.

**ASPPH  
FRAMING THE FUTURE 2030  
EDUCATION FOR PUBLIC HEALTH**



## Supporting Faculty Through Community and Resources

To deepen faculty engagement with ASPPH's educational priorities, we launched a new Faculty Forum in February 2025. Moderated by Dr. Donna Petersen (Dean Emerita, University of South Florida College of Public Health), the forum provides a space for educators to exchange tools, align with ASPPH frameworks, and connect with peers who are committed to academic public health innovation.

# EMPOWERING LEADERSHIP AND DEEPENING MEMBER ENGAGEMENT

ASPPH's commitment to cultivating exceptional leaders and strengthening the community across academic public health was at the forefront in FY2025. Through a robust calendar of convenings, programs, and recognition, ASPPH created spaces for members to learn, collaborate, and grow.

## 2025 ASPPH Annual Meeting

Held March 19–21 in Arlington, VA, the 2025 ASPPH Annual Meeting for Academic Public Health brought together hundreds of members and partners to explore the field's most pressing challenges and opportunities. Highlights included:

- An opening plenary on **The Role of Policies in Structural Determinants of Health** featuring Daniel E. Dawes, JD (Meharry Medical College School of Global Health) and Dr. Anne Zink (Yale School of Public Health)
- A **plenary on environmental public health**, examining how the field must evolve to address climate, contamination, and environmental justice
- A **closing plenary by Dr. Reed Tuckson**, exploring building trust in public health and science
- A first-ever **call for student volunteers**, deepening student engagement and professional exposure at the meeting



## Leadership Conversations



Throughout the year, ASPPH hosted a series of Leadership Conversations, providing a trusted forum for member deans and program directors to exchange ideas, respond to national events, and strategize in real time. Topics included:

- Post-election implications for public health (November 2024)
- Supporting faculty and students in changing academic environments (January 2025)
- Policy impacts and funding shifts (April 2025)
- Accreditation reform and institutional responses (May 2025, featuring CEPH Executive Director, Dr. Laura Rasar King)



## Academic Public Health Leadership Institute (APHLI)

In partnership with the Center for Creative Leadership, ASPPH welcomed the **2024–25 APHLI cohort** with a three-day immersive retreat in Colorado Springs. This yearlong program supports senior faculty and emerging public health leaders in navigating academic, political, and global change.



## Sections and Advisory Committees

ASPPH convened the **2025 Sections Retreat** in Park City, UT, bringing together members from academic affairs, student services, data, practice, and other key areas to align on shared goals and challenges.

Meanwhile, ASPPH welcomed seven new **Advisory Committee chairs** and over 40 new members across nine domains, including accreditation, advocacy, global partnerships, and technology. These committees play a vital role in shaping ASPPH's priorities and advising the Board of Directors.

## 2025 Leadership Retreat

In July 2025, ASPPH convened its annual **Leadership Retreat**, bringing together deans and program directors for a high-level strategy session focused on the future of academic public health. Held in a time of both challenge and opportunity, the retreat served as a pivotal moment for reflection, collaboration, and forward planning.

As a key outcome of the retreat, ASPPH created and unveiled *Renewing the Vision for Academic Public Health: Priority Actions to Advance the ASPPH Strategic Plan 2030*, a new guiding document designed to accelerate progress on ASPPH's core priorities identified in our **2030 Strategic Plan**. Developed with input from member leaders, the document outlines actionable steps to strengthen academic public health in areas such as workforce development, global engagement, institutional innovation, and more. While the groundwork began in FY 2025, the implementation of these priorities will continue in FY 2026.



# CELEBRATING EXCELLENCE IN ACADEMIC PUBLIC HEALTH

Each year, ASPPH honors individuals who exemplify leadership, innovation, and service in academic public health. In 2025, ASPPH **celebrated award winners** whose achievements reflect the highest standards of excellence across education, practice, research, and student engagement.



The Harrison C. Spencer Award for Outstanding Community Service was awarded to **San Diego State University School of Public Health**, recognizing its deep, sustained commitment to community-engaged public health efforts.



The Welch–Rose Award for Excellence in Academic Public Health Service, honoring extraordinary contributions to public health education, went to **Dr. Donna J. Petersen**, Dean Emerita of the University of South Florida College of Public Health.



The Welch–Rose Award for Distinction in Public Health, honoring lifetime public health impact, was presented to **Dr. William E. Bertrand** of Tulane University’s Celia Scott Weatherhead School of Public Health and Tropical Medicine.

These honors were joined by additional recognitions across domains of excellence:



#### Teaching Excellence

**Mike Stoots, EdD, MPH**

East Tennessee State University College of Public Health



#### Early Career Teaching Excellence

**Sarah E. Cprek, PhD, MPH**

University of Kentucky College of Public Health



#### Research Excellence

**Velma McBride Murry, PhD, MS**

Vanderbilt University Institute for Medicine and Public Health



#### Early Career Research Excellence

**Amanda K. Gilmore, PhD**

Georgia State University School of Public Health



#### Practice Excellence

**Sheryl A. McCurdy, PhD**

The University of Texas Health Science Center at Houston School of Public Health



#### Riegelman Award for Excellence in Undergraduate Public Health Education

**Keri J. Griffin, PhD, MPH, MPA, MCHES**

Massachusetts College of Pharmacy and Health Sciences



#### Student Services Excellence

**Charletta Sims Evans, MEd**

University of North Carolina Gillings School of Global Public Health



#### Special Recognition Award

**Mark Mioduski, MPA**

Partner, Cornerstone Government Affairs

Our 2025 award winners reflect the depth, diversity, and dedication of our academic public health community, honoring innovation, leadership, and public impact.



# BE THE LEADING VOICE AND AUTHORITY ON ACADEMIC PUBLIC HEALTH

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In a year marked by escalating attacks on public health and deepening concerns about the future of the field, ASPPH stepped up as a powerful and principled voice for academic public health. Our work in FY 2025 reflected a coordinated strategy to inform, inspire, and influence by amplifying member achievements, shaping the national dialogue, and advocating for the resources and respect our field urgently needs.

Through compelling communications, high-impact campaigns, dynamic public programming, and sustained advocacy and legislative engagement, ASPPH brought visibility and credibility to the role of academic public health in protecting lives, promoting equity, and building stronger systems. From responding to threats to academic freedom to launching a major **economic impact report** and leading dozens of timely webinars, ASPPH reinforced its leadership as the trusted authority and champion for our field.

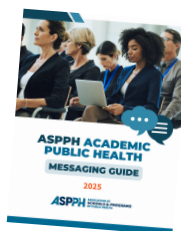


# MARKETING AND COMMUNICATIONS

In FY2025, ASPPH strategically elevated its voice to advance academic public health as a vital force in society. Through storytelling, digital engagement, media outreach, and member collaboration, the external relations team deepened ASPPH's visibility, sharpened its messaging, and connected more people to the work and value of public health.

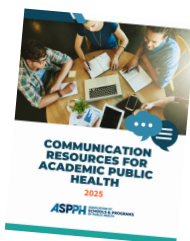
**To further support public-facing storytelling, ASPPH launched the following new tools and resources in 2025:**

The **2025 Academic Public Health Messaging Guide**, which equips members with language and positioning to effectively communicate the critical role of public health in improving lives and strengthening economies.



**Public Health Stories**, a narrative series featuring first-person reflections from students, faculty, alumni, and practitioners bringing humanity and heart to the field.

The **Communication Resources for Academic Public Health**, a comprehensive guide that offers messaging strategies, advocacy tips, and best practices to help leaders communicate more effectively across diverse audiences.



**We Are Academic Public Health**, a unifying campaign that empowers the next generation of changemakers while highlighting the shared mission and collective impact of the academic public health community.

**ASPPH Identity Video**, a short film that brings the ASPPH brand to life, showcasing our mission and the people driving public health forward.



At the center of this year's efforts was the **Public Health, Now More Than Ever** campaign, a coordinated initiative that provided customizable content, graphics, and messaging for members to encourage students to pursue degrees in public health and reinforce the field's critical role in shaping a healthier, more resilient future. This campaign reinforced ASPPH's collective voice and generated strong engagement across platforms.



ASPPH continued to be a trusted source for expert commentary, contributing to timely media coverage on workforce development, misinformation, climate change, and other pressing issues. Over **30 earned media placements** appeared in leading outlets, including *The Washington Post*, *STAT News*, *Inside Higher Ed*, and more, reinforcing ASPPH's role as a **go-to authority** for academic public health.

Digital engagement also expanded in FY2025. ASPPH refined its content strategy with more quote cards, infographics, video snippets, LinkedIn Articles, and campaign-driven storytelling across **Facebook**, **LinkedIn**, and **Instagram**. ASPPH also expanded its presence to **Bluesky** and deepened engagement on **Threads**. Campaigns were designed to align with major milestones and initiatives, strengthening the reach and resonance of ASPPH's core messages.



## SOCIAL MEDIA STATS

### LINKEDIN

**19,000+ followers**  
(up 6,000 from FY 2024)  
**Average impressions:**  
**30,000**

### INSTAGRAM

**8,000+ followers**  
(up 2,000 from FY 2024)  
**Average engagement:**  
**2,000**

The **ASPPH Presents Webinar Series** also played a critical role in FY2025, offering timely, high-quality programming on topics ranging from advocacy and academic innovation to global public health, AI, and workforce challenges. Seventeen webinars served not only as learning opportunities but as platforms for visibility and thought leadership across the field.

## ASPPH PRESENTS WEBINAR SERIES



Another major milestone in 2025 was the release of ASPPH's Economic Impact Report, **Broken Lifelines: The Economic Consequences of Defunding Academic Public Health**. The report delivered a stark warning about the effects of widespread federal budget cuts, detailing closures, canceled programs, and workforce reductions that threaten the public's health and the nation's readiness. The report garnered national media attention, with coverage in outlets such as *Diverse Issues in Higher Education*, *Global Biodefense*, and *U.S. News & World Report*, reinforcing ASPPH's role as a vital advocate and watchdog.

# ADVOCATING FOR ACADEMIC PUBLIC HEALTH IN A TIME OF UNCERTAINTY

In FY2025, ASPPH's advocacy work was more urgent than ever. As public health faced mounting political scrutiny and federal funding came under threat, ASPPH mobilized rapidly to defend science, academic freedom, and the foundational infrastructure of our field.

Through a comprehensive advocacy strategy, including grassroots mobilization, legislative engagement, **public testimony**, and coalition building, ASPPH emerged as a leading voice for academic public health on Capitol Hill.



## Member Engagement Through Grassroots Advocacy

At the heart of ASPPH's advocacy efforts was member engagement. Guided by the Advocacy Advisory Committee's **FY 2026 funding policy priorities**, ASPPH hosted its largest **Hill Day** to date in Washington, DC, and held a **Virtual Hill Day** in September. These events enabled members to speak directly with lawmakers about key issues facing public health education and research.

## Responding to Federal Actions and Defending Science and Education

ASPPH responded swiftly to a wave of federal actions with the potential to destabilize public health institutions. We celebrated a **major legal victory** in our opposition to the National Institute of Health's (NIH) proposed 15% cap on Facilities & Administrative (F&A) costs, which was successfully blocked in court. ASPPH also issued public statements condemning the removal of key **CDC datasets**, voiced opposition to proposed **workforce reductions** and the **"skinny" FY 2026 budget**, called attention to the **abrupt dismissal of CDC Deputy Director Dr. Susan Monarez**, and formally submitted comments to the Department of Education to protect public health education under implementation of the **One Big Beautiful Bill Act** (OBBB). Across these efforts, we defended the principles of transparency, evidence, and accountability in public health decision-making.

## Championing Public Health Legislation in the 119<sup>th</sup> Congress

ASPPH worked closely with lawmakers to advance legislation that was aligned with our mission. We supported the bipartisan **Cure Hepatitis C Act of 2025**, the **Plastic Health Research Act**, and efforts to restore the **Prevention and Public Health Fund**. Our leadership was recognized in national media coverage and in Congressional remarks highlighting the essential role of academic public health institutions in driving innovation and resilience.

## Bringing Public Health to the Hill

Throughout the year, ASPPH organized high-impact Congressional briefings to amplify public health priorities. A briefing on the **Cure Hepatitis C Act** brought together bill sponsors and academic leaders, while another on **CDC's Insight Net** showcased how academic-government partnerships are strengthening outbreak forecasting.

Even in a volatile environment, ASPPH remained steadfast in its role as a trusted and strategic advocate protecting the institutions, policies, and people that power academic public health.





# POSITION ASPPH FOR LONG-TERM SUCCESS AND SUSTAINABILITY

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In a year marked by disruption and transformation across the public health landscape, ASPPH strengthened its foundation to ensure long-term impact and resilience. Our work to build a more sustainable and future-ready organization extended across all facets of operations, from reimagining sponsorship models and securing new philanthropic investments to modernizing data infrastructure, streamlining internal systems, and expanding our team with strategic hires.

These efforts reflect a unified strategy to ensure ASPPH remains agile, mission-driven, and equipped to lead in a complex and evolving environment. By investing in technology, talent, and partnerships, we are laying the groundwork not only for the association's success but also for the continued advancement of academic public health.

# DEVELOPMENT AND FUNDRAISING

In FY 2025, ASPPH advanced its long-term sustainability strategy by reimagining its approach to fundraising and sponsorship. Recognizing the need for mission-aligned, high-impact engagement, ASPPH launched a newly tiered **sponsorship model** designed to deliver strategic value for partners while deepening support for our work across academic public health. The new structure fosters more meaningful collaboration with sponsors who share our commitment to advancing education, workforce development, health equity, and research.

This refreshed approach contributed to a notable

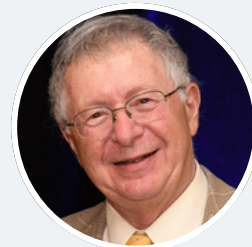
## 216% increase in sponsorships

of the ASPPH Annual Meeting and attracted two first-time sponsors to **our Friday Letter newsletter**, expanding the reach of ASPPH's most-read communications channel.

The 2024–2025 sponsorship opportunities provided a strong foundation for broader cross-sector collaboration and continued investment in ASPPH's mission.

In addition to corporate sponsorship, ASPPH pursued and secured targeted funding from philanthropic and technology partners. We are proud to partner with the de Beaumont Foundation on our joint Infodemiology Initiative and with Amazon Web Services (AWS) to support the development of **ARIE**, our AI-powered tool advancing institutional excellence and equitable teaching practices.

de Beaumont  
BOLD SOLUTIONS FOR HEALTHIER COMMUNITIES



We also remain deeply grateful to Dr. Richard Riegelman for his enduring generosity, which continues to support ASPPH's student pathway programs and global engagement efforts, which are critical areas for developing the next generation of public health leaders.

These efforts reflect our broader commitment to sustainability: diversifying revenue streams, expanding strategic partnerships, and building long-term capacity to serve and lead in an evolving public health landscape.



# MODERNIZING DATA, TECHNOLOGY, AND MEMBER SERVICES

In 2025, ASPPH accelerated its investment in digital infrastructure to enhance operational efficiency, data transparency, and member experience. These advancements laid the foundation for long-term innovation and sustainability, helping to strengthen the digital ecosystem that supports academic public health.

## Streamlined Data Reporting and Research Access

A significant milestone this year was the full integration of Institutional Research and Reporting (formerly the Data Center Portal) into **MyASPPH**, now the central hub for institutional reporting, data dashboards, and tools. The new MyASPPH Administrator Role gives members greater control over user permissions, streamlining reporting processes, and data accuracy.

By year-end, ASPPH released enhanced workbooks on admissions, enrollment, faculty, salary, and finance, with additional modules, such as graduate outcomes and peer salary selection, in development. These tools power annual reports, dashboards, and long-term workforce strategies.

## Centralized Communication and Collaboration Tools

ASPPH launched **My Discussions**, integrating its online community forum into MyASPPH to provide a user-friendly space for member engagement, resource sharing, and collaboration all within a single sign-on experience.

To support innovation and equity, ASPPH expanded digital tools aligned with the IDEA Institute, including the launch of:



- **ARIE (AI Resource for Institutional Excellence)**: A chatbot developed with Amazon Web Services (AWS) that uses retrieval-augmented generation (RAG) to deliver accurate, equity-centered responses using vetted, domain-specific content. ARIE supports students in developing critical thinking skills and helps faculty gain insights through anonymized usage data.
- **ARIE Resource Library**: A new feature allowing members to submit evidence-based content for inclusion in the chatbot, reviewed by ASPPH for quality and relevance.
- **IDEA Institute Webpage**: Built from stakeholder feedback, this section highlights ASPPH's work in innovation, teaching and learning, and equity, offering practical tools and guidance to members.

## Infrastructure Enhancements and New Digital Tools

In response to growing workforce and practice needs, ASPPH launched or upgraded multiple platforms and portals:

- **Workforce Redesign Resources** to support new initiatives
- **Fellowships and Internship Portal** enhancements to include tribal health department capabilities
- **UniversiDI** and **This is Disease Intervention** platforms to support Disease Intervention certification
- **Expanded MyASPPH functionality**, including features for Non-SOPHAS Programs, Leadership Retreat registration, APHLI, and governance nominations

These efforts demonstrate ASPPH's strategic commitment to building a connected, responsive, and modern digital infrastructure that empowers its members and advances the future of academic public health.



# ENHANCING IT OPERATIONS TO POWER INNOVATION

In 2025, ASPPH deepened its strategic investments in IT operations to enhance organizational effectiveness, streamline internal systems, and enable enterprise innovation. These behind-the-scenes improvements are crucial for sustaining long-term impact and agility in an ever-evolving public health landscape.

To foster more efficient development workflows and drive cross-team innovation, ASPPH strengthened its partnership with Amazon Web Services (AWS). In May, ASPPH's technology and workforce data analytics teams hosted the AWS Non-Profit Team for an **Amazon Q Developer Immersion Day**. The session offered hands-on experience with Amazon Q, an advanced AI-powered coding assistant designed to accelerate development, reduce time-to-deployment, and support more agile digital problem-solving. This collaboration reflects ASPPH's broader commitment to leveraging cloud-based technologies that are scalable, secure, and mission-aligned.



In parallel, ASPPH began organization-wide onboarding of ChatGPT Enterprise, a secure generative AI platform designed to enhance staff productivity and drive creative exploration of emerging technologies. This rollout is part of a broader strategy to integrate responsible AI tools that support internal innovation, content development, research assistance, and process optimization. Staff training and governance efforts have helped ensure that the use of AI is aligned with ASPPH's values and information security standards.

Our advancements signal a forward-looking approach to IT operations that improves internal efficiency and positions ASPPH to lead by example in responsible technology adoption across the academic public health community.



# EXPANDING OUR TEAM TO MEET THE MOMENT

In 2025, ASPPH welcomed a diverse group of new team members, bringing fresh perspectives, deep expertise, and a shared passion for advancing academic public health. These strategic hires enhance our ability to fulfill our mission, support our members, and position the organization for sustained success.

## Welcoming Our New Chief Operating Officer

In November, ASPPH appointed **Ariel C. Moyer** as **Chief Operating Officer** (COO), marking a significant milestone in our organizational evolution. Ariel brings an impressive background in public health leadership and strategic operations, most recently serving in a senior role at the de Beaumont Foundation. As COO, she will guide the implementation of **ASPPH's 2030 Strategic Plan**, lead operational strategies, and foster alignment across departments to ensure the continued growth and impact of our association. Ariel's deep commitment to health equity, innovation, and member service will be essential as ASPPH enters its next phase of transformation.



## Building Capacity Across Teams

Largely thanks to grant funding, this year ASPPH also expanded staff capacity across critical departments, welcoming 11 new hires in various programs, communications, research, operations, and member engagement.

These additions to our staff reflect ASPPH's continued investment in operational excellence and our commitment to fostering a dynamic, inclusive workplace. By expanding our team, we are not only building internal capacity but also ensuring that we can respond proactively to the evolving needs of our members and the changing landscape of public health education and practice.





# CONCLUSION

As we reflect on the past year, one truth is undeniable: academic public health stood strong in the face of profound challenge and change. Across ASPPH and our member institutions, 2025 was a year of resilience, recommitment, and progress. We navigated political uncertainty, protected the integrity of science, and advocated fiercely for the future of our field. We also broke new ground, advancing innovation in AI, climate education, healthy longevity, and workforce development, while supporting the people and institutions at the heart of public health.

**We did not do this alone.**

**The strength of ASPPH lies in our shared mission and collective action. From classrooms to Congress, from rural communities to global coalitions, our members led with purpose. Our partnerships deepened, our voices amplified, and our vision of a healthier, more equitable world remained clear.**

Grounded in the **ASPPH Strategic Plan 2030**, we look ahead with urgency and optimism. The road ahead will not be easy, but it is filled with possibilities. As threats to public health grow more complex, so too must our response: bold, inclusive, interdisciplinary, and unrelenting in its pursuit of justice and well-being for all.

We extend our deepest gratitude to our members, partners, supporters, and staff, who make this work possible. Thank you for your leadership, resolve, and belief in the power of academic public health.

We are proud of what we've achieved together. And we remain committed to the work ahead together.







# ASPPH AT A GLANCE

# WELCOMING NEW MEMBERS

In 2025, ASPPH proudly welcomed eight new member institutions, expanding our network's reach, expertise, and collective impact on the academic public health landscape.

New Members include:



**California State  
University  
Long Beach**



**College of  
New Jersey**



**Ensign Global  
University**



**Fairleigh Dickinson  
University**



**La Salle University  
Public Health Program**



**University of Texas  
at Tyler**



**Union Adventist  
University  
MPH Programs**



**Northern Arizona  
University  
MPH Program**

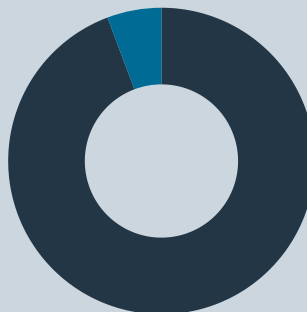
These institutions reflect our growing global community, dedicated to advancing **health equity**, **excellence in education**, and **innovative research**.

# MEMBER DATA AT A GLANCE

**157**

**Programs and  
Schools of Public  
Health Represented**

**9** Associate Member  
Institutions



**148**

**Full Member  
Institutions**

## 9 Countries and Territories:

**Canada**

**Grenada**

**Qatar**

**China**

**Lebanon**

**Taiwan**

**Ghana**

**Mexico**

**United States**

**79,682**

**Total Student Enrollment in  
Fall 2024**

**11,730**

**Faculty and  
Researchers in  
Fall 2024**



# 2025 ASPPH BOARD OF DIRECTORS

## Executive Committee



**Hilary Godwin**  
**Chair**  
Washington



**Edith Parker**  
**Chair-Elect**  
Iowa



**Thomas LaVeist**  
**Immediate Past Chair**  
Tulane



**Ali Khan**  
**Secretary/Treasurer**  
UNMC

## At Large



**Lisa Benz Scott**  
Stony Brook



**David Bishai**  
HKU MPH Program



**Bernadette Boden-Albala**  
UC Irvine



**Marsha Davis**  
Georgia



**Daniele Fallin**  
Emory



**Cynthia Harris**  
FAMU



**Ashish Joshi**  
Memphis



**Boris Lushniak**  
Maryland



**Rodney Lyn**  
Georgia State



**Christopher Morley**  
SUNY Upstate



**Melinda Pettigrew**  
Minnesota



**Brad Pollock**  
UC Davis

# ASPPH MEMBERS

- A.T. Still University College of Graduate Health Studies
- American University of Beirut - Faculty of Health Sciences, Graduate Public Health Program
- Andrews University Public Health Program
- Augusta University School of Public Health
- Azusa Pacific University
- Baylor University Public Health Program
- Binghamton University SUNY Public Health Program
- Boston University School of Public Health
- Brown University School of Public Health
- California State University - Long Beach Public Health Program
- Campbell University Master of Science in Public Health Program
- Case Western Reserve University MPH Program
- Charles R. Drew University of Medicine and Science MPH Program in Urban Public Health
- Claremont Graduate University
- Colorado School of Public Health
- Columbia University Mailman School of Public Health
- Consortium of Eastern Ohio Master of Public Health Program
- Cornell University Public Health Program
- Creighton University MPH Program
- CUNY Graduate School of Public Health and Health Policy
- Dartmouth - Geisel School of Medicine Graduate Programs
- DePaul University Master of Public Health Program
- Des Moines University Department of Public Health
- Drexel University Dornsife School of Public Health
- East Carolina University - Brody School of Medicine Graduate Programs in Public Health
- East Tennessee State University College of Public Health
- Elmhurst University Public Health Program
- Emory University Rollins School of Public Health
- Ensign Global University MPH Program
- Fairleigh Dickinson University
- Florida A&M University Public Health Program
- Florida International University Robert Stempel College of Public Health and Social Work
- George Mason University College of Public Health
- George Washington University Milken Institute School of Public Health
- Georgia Southern University Jiann-Ping Hsu College of Public Health
- Georgia State University School of Public Health
- Harvard T.H. Chan School of Public Health
- Icahn School of Medicine at Mount Sinai, Graduate Program in Public Health
- Idaho State University MPH Program
- Indiana University Indianapolis Richard M. Fairbanks School of Public Health
- Indiana University School of Public Health - Bloomington
- Johns Hopkins Bloomberg School of Public Health
- Joint School of Public Health at Old Dominion University and Norfolk State University
- Kent State University College of Public Health
- La Salle University Public Health Program
- Loma Linda University School of Public Health
- Louisiana State University Health Sciences Center School of Public Health
- Louisiana State University-Shreveport/Louisiana State University Health Sciences Center-Shreveport
- Loyola University Chicago Parkinson School of Health Sciences and Public Health, Public Health Programs
- Massachusetts College of Pharmacy and Health Sciences MPH Program
- Meharry Medical College Department of Public Health
- Mercer University Department of Public Health
- Michigan State University MPH Program
- Morehouse School of Medicine MPH Program
- National Institute of Public Health of Mexico (Instituto Nacional de Salud Pública)
- National Taiwan University College of Public Health
- New York Medical College, School of Health Sciences and Practice, and Institute of Public Health
- New York University School of Global Public Health
- North Dakota State University Department of Public Health
- Northeastern University MPH Program
- Northern Arizona University Master of Public Health Program
- Northwestern University Feinberg School of Medicine Program in Public Health
- Ohio State University College of Public Health
- Oregon Health & Science University/Portland State University School of Public Health
- Oregon State University College of Health
- Pennsylvania State University Public Health Program
- Purdue University Department of Public Health
- Qatar University - College of Health Sciences Public Health Program
- Rutgers School of Public Health
- Sacred Heart University Master of Public Health Program
- Saint Louis University College for Public Health and Social Justice
- San Diego State University School of Public Health
- Southern Illinois University Edwardsville
- St. George's University Department of Public Health and Preventive Medicine
- Stony Brook University Program in Public Health
- SUNY Downstate School of Public Health
- SUNY Upstate Medical University Public Health Program
- Syracuse University Maxwell School of Citizenship and Public Affairs
- Temple University College of Public Health
- Texas A&M School of Public Health

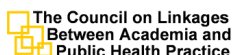
- Texas Tech University Health Sciences Center, Julia Jones Matthews School of Population and Public Health
- The College of New Jersey MPH Program
- The University of North Texas Health Science Center at Fort Worth College of Public Health
- The University of Texas at Tyler School of Health Professions
- Thomas Jefferson University, College of Population Health - MPH Program
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- University of California Davis Public Health Program
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- University of Georgia College of Public Health
- University of Hawai'i at Mānoa Department of Public Health Sciences
- University of Hong Kong School of Public Health
- University of Illinois at Chicago School of Public Health
- University of Illinois at Urbana-Champaign College of Applied Health Sciences
- University of Iowa College of Public Health
- University of Kansas School of Medicine KU - MPH Program
- University of Kentucky College of Public Health
- University of Louisville School of Public Health and Information Sciences
- University of Maryland School of Medicine Public Health Programs
- University of Maryland School of Public Health
- University of Massachusetts Amherst School of Public Health and Health Sciences
- University of Massachusetts Lowell Department of Public Health
- University of Memphis School of Public Health
- University of Miami Department of Public Health Sciences
- University of Michigan School of Public Health
- University of Minnesota School of Public Health

- University of Missouri - Columbia Department of Public Health
- University of Nebraska Medical Center College of Public Health
- University of Nevada, Reno School of Public Health
- University of New England Graduate Program in Public Health
- University of New Mexico College of Population Health
- University of North Carolina at Charlotte Public Health Programs
- University of North Carolina Gillings School of Global Public Health
- University of North Dakota Master of Public Health Program
- University of Oklahoma Health Sciences Center Hudson College of Public Health
- University of Pennsylvania Master of Public Health Program
- University of Pittsburgh School of Public Health
- University of Puerto Rico Graduate School of Public Health
- University of Puget Sound Public Health Program
- University of Rochester Graduate Public Health Programs
- University of San Francisco MPH Program
- University of South Carolina Arnold School of Public Health
- University of Southern California Programs in Public Health
- University of South Florida College of Public Health
- University of Texas Medical Branch Health Galveston
- University of Utah Public Health Program
- University of Vermont Larner College of Medicine MPH Program
- University of Virginia MPH Program
- University of Washington School of Public Health
- University of Wisconsin-Milwaukee Zilber College of Public Health
- UTHHealth Houston School of Public Health
- Vanderbilt University Institute for Medicine and Public Health
- Virginia Commonwealth University School of Public Health
- Virginia Tech Public Health Program
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