

EDUCATION

1. **Accreditation agencies** such as CEPH to embed **AI-related competencies** into public health curriculum – data, ML, digital ethics, communication
2. **Establish channels to share emerging AI use cases** between public health programs and public health practices
3. **Training for students** in applied AI skills
4. **Develop continuing educational opportunities** in AI for graduates and alumni to help align workforce needs

PRACTICE & RESEARCH

1. **“The Bridge Professional”** – developing a new role of a strategic thinker with sufficient technical understanding and implementation skills (can communicate across technical, c-suite, and community realms)
2. **Provide updated education for faculty** via workshops and courses on AI literacy, ethics, and applied teaching methods
3. **Encourage open, reproducible science** that uses AI responsibly to accelerate discovery, while mitigating risks of algorithmic bias and data inequity
 - **Open science principles are essential** – sharing code, datasets, and evaluation metrics to foster trust and accelerate impact.
 - Public health must lead in defining **“what good looks like”**

TEACHING & LEARNING

1. **Promote Ethical AI Adoption:** Selecting and implementing technologies at the institution, school and program levels.
2. **Strengthen faculty preparedness:** Developing foundational AI knowledge and skills and equipping faculty to communicate AI use transparently and ethically.
3. **Strengthen student preparedness:** Integrating AI literacy in the public health curriculum through intentional training on AI use and transparent discussion on the limitations of AI.
4. **Intentional selection and evaluation of AI tools** to be included in the public health curriculum
5. **Identify the practical applications of AI** to enhance public practice readiness

POLICY

1. **Establish ASPPH-wide AI policy** on responsible, ethical, and innovative use of AI in the educational setting for students, faculty, staff, and administration with emphasis on privacy and community engagement framework
2. **Ensure community trust practices:** Clearly communicate the purpose of AI, using plain-language communication to inform and engage community partners in the use of AI
3. **Review, update, and communicate** these policies to faculty and students as needed